



Cumberland Polytechnic High School Student Application

Dear Potential CPHS Hawk:

Thank you for your interest in Cumberland Polytechnic High School of Cumberland County. Please complete and return the application packet to begin the admissions process. Once your application has been received, please allow at least *two weeks* for your application to be processed. You may be contacted regarding an interview with the Cumberland Polytechnic selection committee and/or principal, if the need arises.

PLEASE RETURN YOUR ADMISSION PACKET IN ITS ENTIRETY. We will not process your packet until we receive all completed documents. Please follow the checklist below when turning in your admission packet:

- Student has completed the CCS School of Choice application and CPHS application
- CPHS Application: Has been signed by both the student & parent
- Student has completed the Student Self-Referral Form
- The School Counselor and/or Administrator recommendation (must be sealed).
- Current or most recent English teacher recommendation (must be sealed)
- Current or most recent Math teacher recommendation (must be sealed)
- Parent has completed the “Parent Level of Education” grid
- Past two years of standardized test scores included (EOCs/EOGs or Equivalent)
- IEP (if applicable)
- 504 Plan (if applicable)
- 7th/8th gr Report Cards and Current Progress Report (*must have an 80 avg. on 8th gr coursework*)
- Official Transcript if applying for 10th or 11th grade, or taking a class for high school credit in middle school
- PSAT/Pre-ACT/ACT/SAT testing (if applicable)
- Passing Accuplacer/NC DAP scores if applying for 10th or 11th grade
- Background check (if applicable)

If you have any questions, please call our office at (910 486-7300) or check out our website at (www.cphs.ccs.k12.nc.us).

To return your application, please mail or drop-off:

Mailing Address:

***Cumberland Polytechnic HS
ATTN: Daniel J. Krumanocker, Jr., Principal
P.O. Box 2357
Fayetteville, NC 28306***

Physical Address:

***Cumberland Polytechnic HS
ATTN: Daniel J. Krumanocker, Jr., Principal
FTCC – 2nd Floor of the Continuing Education Bldg Room 201
2201 Hull Rd.
Fayetteville, NC 28303***

I. Personal Information

Student's (Legal) Name: Last _____ First: _____ Middle: _____

D.O.B. _____ Have you ever attended a Cumberland County School: () Yes () No

If yes, please list the last CCS school attended: _____

Current Grade Level: ____ Current School: _____ NC Student ID # _____

Ethnic Heritage: (Check One) White____ Black____ American Indian____ Multi-Racial____
Hispanic____ Asian/Pacific Islander____ Other ____

Current or most recent math completed: () 8th Grade Math () Math I/Algebra I () Math II/Geometry
() Math III/Algebra II () Other: _____

II. Parent/Guardian Information

Parent/Guardian 1: _____ Employer: _____
Work Phone: _____ Cell Phone: _____
Parent Email Address: _____

Parent/Guardian 2: _____ Employer: _____
Work Phone: _____ Cell Phone: _____
Parent Email Address: _____

*******Student Information: Is this your mailing address? If no, please specify:*******

Street Address _____ City _____

State _____ Zip _____

Student Home Phone () _____ Student Cell Phone () _____

Student Email Address _____

The student resides with (Check one): ____ Both Parents ____ Mother Only ____ Father Only ____
Mother/Step-Father ____ Father/Step-Mother ____ Grandparents ____ Legal Guardian ____ Living on
their own ____ Spouse ____ Other (_____)

A. Parent Education Level: Please place a check under the highest level completed.

	<i>Did NOT complete High School</i>	<i>High School Graduate</i>	<i>Associates Degree</i>	<i>Earned Degree 4- Year College</i>
Mother				
Father				
Guardian				

III. Emergency Contact Information

Contact 1 _____ Relationship to Student _____

Address _____ Phone # _____

Contact 2 _____ Relationship to Student _____

Address _____ Phone #: _____

IV. Curricular & Extracurricular Activities

- a. Is the student identified in the Academically Gifted education program? () Yes () No
- b. Does this student have a 504 plan? () Yes () No. **If yes, please provide a copy.**
 - a. Name of 504 coordinator: _____
- c. Is this student an ESL (English as a second language) student? () Yes () No
- d. Has this student ever been identified in the exceptional children’s/special education program? () Yes () No
*** If yes, please provide a copy of IEP.**
- e. Is this student currently identified in the exceptional children’s/special education program? () Yes () No *
If yes, please provide a copy of IEP. Name of your case manager: _____
- f. If accepted, my child will use afternoon transportation services (afternoon only) to return to their home school, then catch the bus home from there, during the school year () Yes () No
- g. What subject(s) does the student consider strengths? _____
- h. In what subject(s) has the student had the most difficulty? _____
- i. What colleges are the student interested in attending? _____
- j. Which FTCC programs interest the student? (Designate your top 2 choices)
 - (1) _____
 - (2) _____

In compliance with federal law, Cumberland County Schools administers all educational programs, employment activities and admissions without discrimination against any person on the basis of sex, race, color, religion, national origin, age of disability.

In signing the parent and student believe that the information obtained in this application are accurate to the best of his/her ability and also validates that the parent gives consent and release of information.

I understand the school assignment to CPHS will be for a full academic year & CPHS will provide afternoon transportation only on days traditional schools are in session.

Parent/Guardian Signature _____ Student Signature _____

Date _____ Date _____

FOR OFFICE USE ONLY			
<input type="checkbox"/> CCS Application	<input type="checkbox"/> English Rec	IEP Plan (Y) or (N)	College Testing Type _____
<input type="checkbox"/> CPHS Application	<input type="checkbox"/> Math Level	504 Plan (Y) or (N)	Need NCDAP (Y) or (N)
<input type="checkbox"/> Coun/Admin Rec	<input type="checkbox"/> Grades	GPA _____	Interview _____
<input type="checkbox"/> Math Rec	<input type="checkbox"/> Transcript	<input type="checkbox"/> EOC/EOG Data	Background Check (P) or (F)

CPHS Student Narrative

STUDENT NAME: _____ GRADE: _____

DATE: _____ ADDRESS: _____

PHONE: _____

Please indicate reasons for applying to Cumberland Polytechnic HS: (check all that apply)

Earn a diploma high school diploma & diploma/certificate/degree from FTCC – to prep for potential 4 year college enrollment

Interested in obtaining high school diploma and a skilled trade

Interested in going straight into the workforce after high school

Retained (held back) for at least one year, previous school years

Feeling of *'not fitting in'* at current school

WHY DO YOU WISH TO ATTEND CPHS? WHAT DO YOU HOPE TO GIVE TO AND GET OUT OF THE EXPERIENCE? (Please write your response in this space. You may continue your response on the back if needed).

Administrator/Counselor Recommendation Form

2 Pages

To Student: Please Print or type this section and deliver this form to your school counselor or principal. The **evaluator** will seal these forms in an envelope.

* This form will not be considered valid if not sealed. *

Student's Name _____ **Grade/ID #** _____

Street Address _____

City _____ **State** _____ **Zip** _____

Parent Signature _____ **Date** _____

Student Signature _____ **Date** _____

To Evaluator: The student named above has applied for admission to Cumberland Polytechnic High School. This form is included in our admission packet. Please complete this form and seal it in an envelope. The information will not be included in the student's permanent file. Please confer with professional colleagues to ascertain information, if necessary. Thank you.

Evaluator's Name _____ **Position** _____

School _____

Street Address _____

City _____ **State** _____ **Zip** _____

Telephone _____

Fax _____

Data Manager/Records Clerk Name _____

Email Address _____

DISCIPLINARY TRACKING RECORDS MUST ACCOMPANY THIS REFERRAL FORM. PLEASE ATTACH TO THIS FORM.

Please check if student struggles with any of the following:

- Academics– retained (held back) one or more years
- Grades are well below potential of students or failed 2 or more subjects in recent semester
- Excessive Absenteeism – absences impeding the student’s education
- Excessive Tardiness – late to class
- Apathy toward Education – no interest in school
- Student Needs to be Challenged/Student is bored
- Student Does Not Fit in at School

How long has the student been enrolled at your school? _____

How long have you known the student? _____

Do any of the following apply for this student? ESL () Learning Disability () Other Exceptionality () please specify:

To your knowledge has the student had any history of serious conduct problems and/or emotional problems? if yes, please explain.

To your knowledge has the student ever been expelled or suspended? Yes () No () If yes, please explain.

Describe the student’s strengths

Please comment on the student’s attitude toward school.

ADMINISTRATOR/COUNSELOR INFORMATION:

Name (Please Print) _____

Signature: _____ **Date:** _____

Math Teacher Recommendation Form

(2 pages)

To Student: Please Print or type this section and deliver this form to your current or most recent math teacher. The **evaluator** will seal these forms in an envelope.

* This form will not be considered valid if not sealed. *

Student's Name _____ Grade/ID # _____
 Street Address _____
 City _____ State _____ Zip _____
 Parent Signature _____ Date _____
 Student Signature _____ Date _____

To Evaluator: The student named above has applied for admission to Cumberland Polytechnic High School. This form is included in our admission packet. Please complete this form and seal it in an envelope. The information will not be included in the student's permanent file. Please confer with professional colleagues to ascertain information, if necessary. Thank you.

How well do you know the student academically? _____
 As a person? _____
 In what years did you teach the student? _____
 Name of course taught: _____
 Next year what math course would be the most appropriate placement for the student? _____
 If applicable do you recommend a regular or honors setting for this course: _____

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

<i>Math Content Knowledge</i>	One of the best I have ever encountered	Excellent (top 10% this year)	Good (above average)	Average	Below Average	No Basis for judgment
Knowledge of the Basic Skills						
Accuracy in the Use of Basic Skills						
Problem Solving Ability						
Understanding of and Appreciation for the Underlying Ideas and Concepts						
Effort						
Overall Performance						
Willingness to Accept the Challenge of the More Difficult Problems and Exercises						
Command of Mathematics When Compared to Other Students Whom You Have Taught						

Name of Student _____

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

	One of the best I have ever encountered	Excellent (top 10% this year)	Good (above average)	Average	Below Average	No Basis for judgment
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work Independently						
Organization						
Creativity						
Willingness to Take Intellectual Risks						
Concern for Others						
Honesty/Integrity						
Self-Esteem						
Maturity (Relative to Age)						
Responsibility						
Respect Accorded by Faculty						
Respect Accorded by Peers						
Emotional Stability						
Overall Evaluation as a Person						
Overall Evaluation as a Student						

If the student is relatively weak or strong in any areas listed above, please elaborate.

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

Please add any additional information that will give us a more complete picture of the student.

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the student's application.

TEACHER REFERENCE INFORMATION

Name (please print): _____

Signature _____ Date _____

English Teacher Recommendation Form

(2 pages)

To Student: Please Print or type this section and deliver this form to your current or most recent English teacher. The **evaluator** will seal these forms in an envelope.

* This form will not be considered valid if not sealed. *

Student's Name _____ Grade/ID # _____

Street Address _____

City _____ State _____ Zip _____

Parent Signature _____ Date _____

Student Signature _____ Date _____

To Evaluator: The student named above has applied for admission to Cumberland Polytechnic High School. This form is included in our admission packet. Please complete this form and seal it in an envelope. The information will not be included in the student's permanent file. Please confer with professional colleagues to ascertain information, if necessary. Thank you.

How well do you know the student academically? _____

As a person? _____

In what years did you teach the student? _____

Name of course taught: _____

Next year what English course would be the most appropriate placement for the student? _____

If applicable do you recommend a regular or honors setting for this course: _____

How accurately does the student read and understand what he or she has read?

How well does the student write in comparison with other students whom you have taught? Please be specific about areas of strength and weakness.

How well does the student accept advice or criticism?

Name of Student _____

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

	One of the best I have ever encountered	Excellent (top 10% this year)	Good (above average)	Average	Below Average	No Basis for judgment
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work Independently						
Organization						
Creativity						
Willingness to Take Intellectual Risks						
Concern for Others						
Honesty/Integrity						
Self-Esteem						
Maturity (Relative to Age)						
Responsibility						
Respect Accorded by Faculty						
Respect Accorded by Peers						
Emotional Stability						
Overall Evaluation as a Person						
Overall Evaluation as a Student						

If the student is relatively weak or strong in any areas listed above, please elaborate here:

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

Please add any additional information that will give us a more complete picture of the student.

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the student's application.

TEACHER REFERENCE INFORMATION

Name (please print) _____

Signature _____ Date _____